



# Developmental Disabilities Resource Center

11177 West 8th Avenue \* Lakewood, Colorado 80215 \* Voice 303-233-3363 Fax 303-233-4622

## Access to Services

### WHO TO CONTACT

Individuals interested in applying for services may contact the following:

| Contact:   | Age Range:  | Service and Support Options:   |
|--|---|--|
| <b>Amanda Gardner &amp; Adrienne Serbinski</b><br>DDRC Early Intervention Intake/Resource Coordinator<br>303-462-6619<br><a href="mailto:eireferral@ddrcco.com">eireferral@ddrcco.com</a><br>Fax:303.462.6697<br><br><b>Kyle Hammond</b> , Summit County Early Intervention Services<br>970-668-9713 | Children birth through two years of age living in Jefferson, Clear Creek and Gilpin Counties<br><br>Children birth through two years of age living in Summit County | Developmental delay determination and application for Part C/ Early Intervention Services through Early Childhood Connections. Applicants may also apply for the Family Support Services Program, Children With Autism Medicaid Waiver, Children’s Home and Community Based Services Waiver and/or the Children’s Extensive Support Waiver available through DDRC. |
| DDRC Children Services Intake Resource Coordinators<br>303-233-3363<br><b>Susanne Lindwood &amp; Emily Haley</b>   | Children 3 through 13 years of age  | Developmental Disability Determination and application for Family Support Services Program, Children With Autism Medicaid Waiver, Children’s Home and Community Based Services Waiver and/or the Children’s Extensive Support Waiver   |
| DDRC Adult Services Intake<br>303-233-3363<br>Resource Coordinators<br><b>Charles Chretien &amp; Marlene Priest</b>  | Persons 14 years of age and older   | Developmental Disability Determination and application for Family Support Services Program, Children’s Home and Community Based Services Waiver, the Children’s Extensive Support Waiver and/or Adult Services including HCBS-DD (comprehensive) services, and Supported Living Services   |

### ELIGIBILITY CRITERIA

Individuals younger than five (5) years of age must meet the criteria for a developmental delay. Individuals five (5) years of age or older must meet the criteria for a developmental disability. The definitions are on the back of this page.

### DOCUMENTS REQUIRED

*If the applicant is under the age of 5, the following documents will be required:*

- Records showing your child’s developmental delay in at least one skill area (e.g. motor skills, speech) or medical records documenting medical conditions or syndromes which typically result in delays (e.g. Down Syndrome, low birth weight)
- Evidence of legal guardianship if applicable

*If the applicant is 5 years or older the following documents will be required:*

- Documentation of an Intellectual Impairment **OR**
- Documentation of Adaptive Behavior Impairments (testing completed within three years of the request)
- Documentation of a neurological condition
- Documentation to show the disability occurred prior to age 22 and for ruling out physical or sensory impairments or mental illness as sole contributors to a disability
- Evidence of legal guardianship if applicable
- Copy of birth certificate

We (DDRC) need to have all the paperwork before we can determine if a person meets criteria for developmental delay or developmental disability. A determination of developmental disability does not constitute a determination of eligibility for services and supports. Most services have additional targeting criteria and application steps.

(2 CCR 503-1)

### **Developmental Delay**

Developmental Delay means the slowed or impaired development of a child who meets one or more of the following:

1. A child who is less than five (5) years of age at risk of having a developmental disability because of the presence of one or more of the following:
  - a) Chromosomal conditions associated with mental retardation,
  - b) Congenital syndromes and conditions associated with delay in development,
  - c) Metabolic disorders,
  - d) Prenatal and perinatal infections and significant medical problems,
  - e) Low birth weight infants weighing less than 1200 grams, or
  - f) Postnatal acquired problems known to result in significant developmental delays.
2. A child less than five (5) years of age who is delayed in development by 1.5 standard deviations or more in one or more of the following areas:
  - a) Communication,
  - b) Self-help,
  - c) Social-emotional,
  - d) Motor skills,
  - e) Sensory development, or
  - f) Cognition.
3. A child less than three (3) years of age who lives with one or both parents who has a developmental disability.

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## **MEDICAL ASSISTANCE - SECTION 8.600 10 CCR 2505-10 8.600**

### **8.600 Services for Individuals with Intellectual and Developmental Disabilities, 8.600.4 Definitions**

#### **In the state of Colorado "Developmental Disability" means a disability that:**

- A. Is manifested before the person reaches twenty-two (22) years of age;
- B. Constitutes a substantial disability to the affected individual, as demonstrated by the criteria below at C, 1 and/or C, 2; and,
- C. Is attributable to mental retardation or related conditions which include cerebral palsy, epilepsy, autism or other neurological conditions when such conditions result in either impairment of general intellectual functioning or adaptive behavior similar to that of a person with mental retardation.
  1. "Impairment of general intellectual functioning" means that the person has been determined to have a full scale intellectual quotient equivalent which is two or more standard deviations below the mean (70 or less assuming a scale with a mean of 100 and a standard deviation of 15).
    - a. A secondary score comparable to the General Abilities Index for a Wechsler Intelligence Scale that is two or more standard deviations below the mean may be used only if a full scale score cannot be appropriately derived.
    - b. Score shall be determined using a norm-referenced, standardized test of general intellectual functioning comparable to a comprehensively administered Wechsler Intelligence Scale or Stanford-Binet Intelligence Scales, as revised or current to the date of administration. The test shall be administered by a licensed psychologist or a school psychologist.
    - c. When determining the intellectual quotient equivalent score, a maximum confidence level of ninety percent (90%) shall be applied to the full scale score to determine if the interval includes a score of 70 or less and shall be interpreted to the benefit of the applicant being determined to have a developmental disability.
  2. "Adaptive behavior similar to that of a person with mental retardation" means that the person has an overall adaptive behavior composite or equivalent score that is two or more standard deviations below the mean.
    - a. Measurements shall be determined using a norm-referenced, standardized assessment of adaptive behaviors that is appropriate to the person's living environment and comparable to a comprehensively administered Vineland Scale of Adaptive Behavior, as revised or current to the date of administration. The assessment shall be administered and determined by a professional qualified to administer the assessment used.
    - b. When determining the overall adaptive behavior score, a maximum confidence level of ninety percent (90%) shall be applied to the overall adaptive behavior score to determine if the interval includes a score of 70 or

less and shall be interpreted to the benefit of the applicant being determined to have a developmental disability.

D. A person shall not be determined to have a developmental disability if it can be demonstrated such conditions are attributable to only a physical or sensory impairment or a mental illness.