



Colorado Department of Human Services  
people who help people

# Children's Extensive Support Waiver Checklist Application

Department of Human Services  
Division for Developmental Disabilities August 2012



## To be used for Initial Application to Waiting List, Enrollment and Continued Stay Reviews

The information contained in this packet **must** demonstrate the child meets the eligibility criteria for the CES waiver as follows:

The child demonstrates a behavior or has a medical condition that requires direct human intervention, more intense than a verbal reminder, redirection or brief observation of medical status, at least once every two hours during the day and on weekly average of once every three hours during the night. The behavior or medical condition must be considered beyond what is typically age appropriate and due to one or more of the following conditions:

**A. Significant pattern** of self-endangering behavior or medical condition which, without intervention will result in a life threatening condition/situation.

Definition of Significant pattern:

- ❖ The behavior or medical condition is *harmful to self or others*.
- ❖ Is evidenced by *actual events*.
- ❖ The events occurred within the past *six months; or*

**B. A significant pattern** of serious aggressive behaviors toward self, others or property.

- ❖ The behavior or medical condition is *harmful to self or others*.
- ❖ Is evidenced by *actual events*.
- ❖ The events occurred within the past *six months; or*

**C. Constant** vocalizations such as screaming, crying, laughing or verbal threats which cause emotional distress to caregivers.

- ❖ Definition of Constant: On average of 15 minutes each waking hour.

The above conditions shall be evidenced by parent statement/data which is corroborated by written evidence that:

- ❖ The child's behavior(s) or medical need(s) have been demonstrated; or
- ❖ It can be established that in the absence of existing intervention or prevention the intensity and frequency of the behavior or medical need would resume to a level that would meet the criteria listed above.

Evidence shall include, but not be limited to:

- ❖ Medical records, professional evaluations and assessments, educational records, insurance claims, Behavior Pharmacology reports, police report, social services reports; or
- ❖ Observation by a third party on a regular basis

Child's Name \_\_\_\_\_

**Continued Stay Review** \_\_\_\_\_ **Wait list** \_\_\_\_\_ **Initial Enrollment** \_\_\_\_\_

Information about the child:

Name:	Social Security Number:
Date of Birth:	Height and Weight:
Medicaid ID Number:	

Information about the parents/legal guardians and physician:

Names:	Address:
Phone Number:	Physician name and number:

Information about the Community Centered Board:

Community Centered Board:	Case Manager/Resource Coordinator:
Date of DD Eligibility by CCB:	Case Manager/Resource Coordinator Phone:
E-mail address of Case Manager/Resource Coordinator:	

Child's current living situation: (check one)

\_\_\_\_\_ Lives with biological or adoptive parent(s) or legal guardian in the family home.

\_\_\_\_\_ In out of home placement and could return home with provision of CES services. Please describe:

Child's Name \_\_\_\_\_

In Appendix A are some samples of medical conditions, behaviors or vocalizations that your child may experience. Please examine each one and give information about the ones your child experiences including frequency (how often does it occur), duration (how long does it last) and intensity (what kind of injury it causes; such as bleeding, choking, bruising, etc.) Appendix B contains a list of possible interventions that may be used to address the conditions/behaviors. If you do not find the condition, behavior or intervention that you experience, please write it in. Please be as specific as you can. Page 5 is a summary page where you can include important information that may not be reflected elsewhere in the application.

Please enter the medical condition, behaviors or constant vocalizations (lists found in Appendix A and B) that you believe will qualify your child for the CES waiver. Page 3 is to be used for daytime interventions and Page 4 is to be used for nighttime interventions. The first two rows on this page have been completed to use as an example. If your child demonstrates the same condition or behavior as in the example please add it in your own words. Copy and use as many pages as needed.

**Daytime Interventions**

<b>Column 1 Medical Condition or Behavior</b> (see Appendix A for examples)	<b>Column 2 Frequency-how often does it occur</b>		<b>Column 3 Duration- State how long each behavior/condition episode lasts; 15 minutes, 1 hour, 2 hours, etc.)</b>	<b>Column 4 Intensity-what is the injury to self or others-consequence of no intervention</b>	<b>Column 5 Intervention-See Appendix B, enter code number of intervention here.</b>
	<input type="checkbox"/> Every 15 minutes <input type="checkbox"/> Every hour <input type="checkbox"/> Every two hours <input type="checkbox"/> Other: Specify	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly			
	<input type="checkbox"/> Every 15 minutes <input type="checkbox"/> Every hour <input type="checkbox"/> Every two hours <input type="checkbox"/> Other: Specify	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly			
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Child's Name \_\_\_\_\_

<b>Column 1</b> <b>Medical Condition or Behavior</b> (see Appendix A for examples)	<b>Column 2</b> <b>Frequency-how often does it occur</b>		<b>Column 3</b> <b>Duration- State how long each behavior/condition episode lasts; 15 minutes, 1 hour, 2 hours, etc.)</b>	<b>Column 4</b> <b>Intensity-what is the injury to self or others-consequence of no intervention</b>	<b>Column 5</b> <b>Intervention-See Appendix B, enter code number of intervention here.</b>
	<input type="checkbox"/> Every 15 minutes <input type="checkbox"/> Every hour <input type="checkbox"/> Every two hours <input type="checkbox"/> Other: Specify	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly			
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	<input type="checkbox"/> Every 15 minutes <input type="checkbox"/> Every hour <input type="checkbox"/> Every two hours <input type="checkbox"/> Other: Specify	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly			

Child's Name \_\_\_\_\_

Nighttime Interventions-on a weekly average how many nights does intervention occur? \_\_\_\_\_

Typical Bedtime: \_\_\_\_\_ Typical morning awake time: \_\_\_\_\_ Total number of hours the child sleeps each night: \_\_\_\_\_

Column 1 Medical Condition or Behavior (see Appendix A for examples)	Column 2 Frequency-how often does it occur during nighttime hours.		Column 3 Duration- State how long each behavior/condition episode lasts; 15 minutes, 1 hour, 2 hours, etc.)	Column 4 Intensity-what is the injury to self or others-consequence of no intervention	Column 5 Intervention-See page 5, enter number of intervention here.
	<input type="checkbox"/> Every 15 minutes <input type="checkbox"/> Every hour <input type="checkbox"/> Every three hours <input type="checkbox"/> Other: Specify	<input type="checkbox"/> Nightly <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly			
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Child's Name \_\_\_\_\_

**Summary Page: *(optional; limit to one page)* Briefly describe the frequency and intensity of behaviors or medical condition not detailed in previous pages but may further demonstrate eligibility for CES.**

**For example this may include: nature and extent of injuries sustained within the past 6 months, the school environment (1:1 aide, what the aide does to help the child, details of a behavior plan, enclosed environment to limit distractions, interaction with specialized school teams, i.e. District Autism Team, etc.), or description and dates of emergency room visits, hospitalizations, police interventions, and non-routine behaviors or medical conditions.**

Child's Name \_\_\_\_\_

**Pages 7 and 8 are to be completed ONLY for Continued Stay Review and ONLY if the child is NOT experiencing any behavioral/medical condition(s) that can be used as qualifying criteria DUE TO interventions provided by a CES service. CES services are those service specifically listed on pages 7 and 8. For a complete description of services please refer to the CES manual, Section 7. Do not complete these pages if your child is new to CES**

**If these pages are blank: do not fax to Masspro**

<b>Assistive Technology</b>	Description of service:	Behavior/medical condition this helps to modify:
<b>Behavior Services</b>	Description of service:	Behavior/medical condition this helps to modify:
<b>Home Accessibility Adaptations</b>	Description of service:	Behavior/medical condition this helps to modify:
<b>Personal Care</b>	Description of service:	Behavior/medical condition this helps to modify:
<b>Professional Service; Hippo-therapy Movement therapy Massage therapy</b>	Description of service:	Behavior/medical condition this helps to modify:

Child's Name \_\_\_\_\_

**Case Manager/Resource Coordinator:** List the documents you have which describe the behaviors, medical conditions or constant vocalizations associated with eligibility that have occurred **within the past six (6) months**. Examples shall include, but not be limited to any of the following: medical records, professional evaluations and assessments, educational records, including communication logs between parent and school, insurance claims, Behavior Pharmacology Clinic reports, incident reports, police reports, social services reports or observation by a third party on a regular basis. Sources of information need to be from external sources outside the family and CCB. Please do not include IEP.

**Please do not send documents with the application, they will be requested if needed. These documents must be available if requested by Masspro or the Division for Developmental Disabilities (DDD).**

<b>Specialized Medical Equipment and Supplies</b>	Description of service:	Behavior/medical condition this helps to modify:
<b>Respite</b>	Description of service:	Behavior/medical condition this helps to modify:
<b>Vision</b>	Description of service:	Behavior/medical condition this helps to modify:



Child's Name \_\_\_\_\_

## Documentation Page

Type of document or source of information	Date of document or source of information dd/mm/yy	Who prepared the document or provided the information?
	____/____/____	
	____/____/____	
	____/____/____	

Child's Name: \_\_\_\_\_

Information needed for Wait List, Enrollment, or continued Stay Review: **(Appendices do not need to be submitted)**

\_\_\_\_ ULTC 100.2

\_\_\_\_ CES Application Checklist Form

Child's Name \_\_\_\_\_

I certify, to the best of my knowledge, all information on this application is true and complete.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

(Circle one)

Parent

Legal Guardian

I certify, to the best of my knowledge, all information on this application is true and complete.

\_\_\_\_\_  
Signature (Case Manager/Resource Coordinator)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Community Centered Board

\_\_\_\_\_  
Please Print Your Name

When this application is complete, please send to:

Program Coordinator

**Children's Extensive Support Waiver**

Masspro

245 Winter Street

Waltham, MA 02451

Phone 1-855-222-5250

FAX: 1-855-222-5257

coltc@masspro.org

Child's Name \_\_\_\_\_

## Appendix A

To qualify for the CES waiver –The child must demonstrate a **behavior** or has a **medical condition** or **constant vocalization** that requires **direct human intervention, more intense than a verbal reminder, redirection or brief observation of status**, at least once **every two hours during the day and on a weekly average of once every three hours during the night**. The behavior or medical condition must be considered **beyond what is typically age appropriate** and due to one or more of the following conditions;

### Medical Condition

#### Neurological

- Seizures/neurological condition
- Tics
- Tremors

#### Respiratory problems

- Other lung or airway issues
- Aspiration

#### Digestive

- Choking
- Nothing by mouth
- Feeding disorder
- Swallowing disorder
- Sensory Issues with Feeding
- Colostomy or \_\_\_\_\_ostomy
- Diarrhea
- Constipation
- Other elimination Issues
- Reflux
- Specify any other digestive issues
- Tracheostomy

#### Immune System

- Food Allergies
- Immune system compromised
- Illness

#### Musculo/skeletal Issues

- Paralysis
- Muscle Spasms
- Muscle Atrophy (weakness or loss of muscle)
- Scoliosis
- Joint Pain
- Other Musculo/skeletal Issues

#### Skin

- Skin Breakdown
- Unable to regulate body temperature
- Other Skin issues

#### Sensory

- Visual Impairments
- Hearing Impairments
- Smelling Impairments
- Overall sensory issues
- Lack of awareness of injury sustained

Child's Name \_\_\_\_\_

## **Appendix A1**

### **Behavioral Conditions**

#### **Self-endangering Behavior**

Thoughts of suicide  
Wandering  
Elopement (running away)  
Leaving car restraint  
Interfering with driver of vehicle  
Climbing with high risk of injury  
Jumping with high risk of injury  
Head banging on hard surface  
Hitting head with fist causing bleeding, bruising, eye injury  
Fire Setting  
Dangerous/inappropriate sexual behavior  
Flailing arms/incidental hitting  
Lack of kitchen safety  
Lack of household safety  
Pica (eating unusual things, dirt, plaster, etc.)  
Stuffing mouth with food and chokes  
Refuses to eat  
Packing nose, ears, mouth with foreign items  
Chemical mixing  
Lack of awareness of injury sustained  
Breaking of skin due to picking or pinching  
Inappropriate dress for weather  
Other: Describe on description page

#### **Serious Aggressive Behavior**

Fascination with Sharp Objects

Breaking of skin or gouging

Biting-self or others

Hitting/grabbing-self or others

Kicking

Pushing

Spitting

Twisting of skin

Pinching

Choking others

Head Butting

Smearing feces

Inappropriate urination

Shredding of clothing

Destruction of home/contents

Property damage

Aggression to animals

Other: Describe on description page

#### **Constant Vocalization**

Screaming

Crying

Shrieking

Humming

Laughing

Grunting

Swearing

Perseveration (need to repeat)

Echolalia (echoes everything he/she hears)

Other: Describe on description page

Child's Name \_\_\_\_\_

## Appendix A2

<b>Medical Interventions</b>	
1	ER Visits
2	Hospitalizations
3	Doctor Visits
4	Mental Health Visits
5	Surgeries
6	911 calls
7	Social Services contact
8	Police Interventions
9	Oxygen
10	Suctioning
11	Bi-pap
12	C-pap
13	Pulse-ox
14	Nebulizers
15	Heart monitor
16	Dialysis
17	Tube feeding
18	Adaptive equipment
19	Repositioning
20	Special diet
21	Wound care
22	Skin care
23	Diapering
24	Interventions during seizures
25	Wheelchair ramp
26	ABI Vest
27	1 on 1 supervision
28	Response to medical equipment alarms
29	Administration of medications via G-tube
30	CPR
80	Other: Specify

Child's Name \_\_\_\_\_

**Appendix B**

<b>Behavioral Interventions</b>	
1	ER Visits
2	Hospitalizations
3	Doctor Visits
4	Mental Health Visits
5	Surgeries
6	911 calls
7	Social Services contact
8	Police Interventions
50	1 on 1 supervision
51	Environmental adjustments
52	Modifications to Home
53	Safe Room
54	Locks on Door/Window
55	Alarm System
56	Specialized Clothing
57	Parent vigilance at night
58	Locking child's bedroom door at night
59	Child sleeps with parents
60	Mattress on floor
61	Child's room is bare
62	Baby Monitors
63	Physically removing child from situation
64	Physically holding child for safety
65	Sensory input: Specify
66	Behavior Plan
67	Homebound
68	1:1 Para at school
69	Early Dismissal from school
70	Suspensions/Expulsions from school
71	Suspensions/Expulsions from school bus
72	Harness used in car/bus

73	Seat belt locks
74	Car seat not required by law
75	Prevention of ingestion of medications, poisons, cleaning liquids, etc.
76	Prevention of pica
77	Prevention of suicide attempts
78	Prevention of sexual aggression
79	Prevention of non-aggressive but inappropriate behavior
80	Other: Specify